



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		Dr.Rajiv chaube
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07552555326
Mobile no.		9425607850
Registered Email		hegaccbho@mp.gov.in
Alternate Email		chaube.rajiv@gmail.com
Address		Malviya Hostel building Jahangirabad
City/Town		Bhopal
State/UT		Madhya Pradesh
Pincode		462008
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Antima Tiwari
Phone no/Alternate Phone no.	07552555326
Mobile no.	9425607850
Registered Email	hegaccbho@mp.gov.in
Alternate Email	antimatiwari55@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://govaccmh.ac.in
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://govaccmh.ac.in/wp-content/uploads/2021/04/Academic-Calendar-compressed.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.38	2015	31-Oct-2015	31-Oct-2020

6. Date of Establishment of IQAC

07-Oct-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Arts and Commerce Naveen College	Remedial Classes	World Bank	2020 365	300000
Govt. Arts and Commerce Naveen College	Tally Software	World Bank	2020 365	30000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The faculty at college was encouraged to use innovative methods of teaching and learning in order to inculcate interests of students. • IQAC asked the Career and Counseling Cell to promote awareness through training and lectures in order to facilitate the students and prepare them for employment. • Yoga and meditation drive was followed round the session. • The teachers were regularly interacting with the students and solved their problems. • The departments (Sociology) prepared the question bank.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gathering Activity	Gathering program date

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, there is Management information system in our institution. Principal is the head of academic and administrative system of our institution. Different committees made by the Principal and the committee performs all the management of the institution. All the rules and regulations are followed by the committee. All the financial budget is taken care by the internal and external audit party and the Principal takes care of all the management.system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution is affiliated with Barkatullah University. We follow the curriculum designed by the university and the higher education department All the regular teaching staff, guest faculties prepared their monthly teaching planners and completed them in given time limit. The university plans the curriculum and provides to the affiliated colleges. All the teachers of the college prepare their on teaching planner, diary and register and maintain their classes accordingly. We follow academic calendar provided by the Barkatullah University and work accordingly to fulfill and achieve our target in due course of time. We teach the students how they will prepare for the internal examination and the university examination. We prepared students for the different modes of examination like subjective objective questions, assignments, internship program, skill development program etc., to ensure all round development of the student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<i>MA</i>	<i>Nil</i>	<i>3</i>
<i>No file uploaded.</i>		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<i>We get feedback system from student, teacher, employees, alumni parents every year and include their suggestion in our institution. We scale teachers on the basis of following attributes. Communication skill, ability to impart the</i>

knowledge, interest generated by the teacher, ability to integrate course material, ability to inter-act with examples, ability to evaluate the students, knowledge base of teachers, sincerity, regularity and commitment of the teacher, behavior of teacher, over all rating. We take the email id of all the professors and students, parents, and their contact numbers and used them in online teaching and time to time we take the feedback from the student about the lecture and the educational programs. We obtained all type of feedback from the faculties and students regarding teaching evaluation and we work accordingly as we give special classes to weak students and promote brilliant students for higher and competitive studies. As per teachers feedback we trained them in FDP, seminars and workshops to enhance their skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	60	73	70
MA	Arts English	30	14	12
BCA	Computer Application	60	52	47
BCom	Plain, Tax, TNT, CA	420	457	449
BA	Arts	80	93	89
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	3	3	2	3
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the form of TEACHER GUARDIAN process all students receive guidelines or information for scholarship form, exam form and other college activities required. SMS is sent to the students and their wards whose attendance is

less than 75.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1832	21	1:87

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	21	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is design by the Higher Education and the Barkatullah University with which our institution is affiliated we adhered for conduct of examination rules and regulations of Barkatullah University, Bhopal

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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C030	BCA	Computer Application	54	53	98
C032	BCom	Commerce	356	300	84.26
C028	BA	Arts	66	63	95.45
C029	BBA	Business Administration	45	43	95.55
C006	MA	Arts English	3	3	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	7	2	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS (Boys Girls)	Transportation Week	2	66
NSS	NSS (Boys Girls)	Awarness Program for Tabbaco	2	46
NSS	NSS (Boys Girls)	Hariyali Mahotsav	2	62

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20712	1958628	Nil	Nil	20712	1958628
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	35	0	0	0	2	10	0	6
Added	0	0	2	0	0	0	0	0	0
Total	55	35	2	0	0	2	10	0	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	37319	Nil	8367

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Wi-Fi facility in full college campus. •• E- Library facility for students teachers. • Computer lab with 37 computers internet facility. • Training for computer awareness was provided to student faculty members. • Job oriented program are frequently organised to inculcate computer education like tally

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Swami Vivekanad Carrier Guidelines	18/10/2019	99	Govt. Art and Commerce College, Dr. Rita Sachdev
Swami Vivekanad Carrier Guidelines	28/02/2019	106	Kalka IAS Academy Bhopal
Swami Vivekanad Carrier Guidelines	29/01/2019	85	J.P. Institute Pvt ltd.
Remedial Classes	10/10/2019	90	Govt. Art and Commerce College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	National	1
Taekwondo	National	1
Swimming	National	1
Base Ball	National	1
Kyaking Cannoing	National	14
Jimnastic	National	3
Kabbadi	National	2
Yoga	National	3
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Helped migrated labour to reach their home town during covid scenario. ? Awareness given to slum area people of govt financial schemes banking. ? Awareness given to students villagers for child protection, child rights child anti abusement ? (Human Capitalisation) Health Awareness programme by which people were aware about covid-19. ? Blood donation aids Awareness programme are conducted every year in college slum areas. ? A novel initiative was done by which on link is generated by the NCC NSS students in which plasma donation to needy people as per requirement of current covid scenario. ? Plantation is done by NSS NCC students in college campus, village slum areas. ? Hand made mask are donated by the student to public. ? Spread awareness of covid through nukkar natak by online mode. ? Donated food in slum areas needy people in lockdown period. 2.Won Gold Medal in senior national Kabbadi competition at National Level. ? Kabbadi, cross country, swimming, Gymnastic, dragon board, (Kayaking) won gold medal at National level ? 2 team won Gold medal in dragon board and 2 team won silver medal in a kabbadi and qube ball. ? There are 21 players of our colleges has participated in different games sports at all India interuniversity level and represents Barkatullah University ? 7 Players of our college participated in State Level Competition. ? 37 Players of our college has participated in divisional level competition in different games sports. ? In District level competition 60 players has participated in different games sports. ? College won prize in Yoga competition.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Being an affiliated college the university is responsible for Curriculum Development. • Innovative measures of teaching and evaluation are suggested by the external experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<ul style="list-style-type: none"> • The institution is affiliated to Barkatullah University, Bhopal. • CCEs are conducted in every semester through class test, surprise test, group discussion, group presentation, assignment writing presentation, classroom teaching and so on. • SMS is sent to the students and their wards whose attendance is less than 75. • Project, Internship compulsory for UG and PG Final semester students. • New techniques innovation methods are used to assess students. Internal exam (CCE) are conducted every semester other evaluation methods such as surprise test, group discussion, group presentation assengment writing presentation, classroom teaching are used efficiently.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Refresher Orientation Training Programmes • Medical Insurance , Grievance Redressal Cell, Maternity Leave. 	<ul style="list-style-type: none"> • Medical Insurance, Grievance Redressal Cell • GPF advance • Grain advance 	<ul style="list-style-type: none"> • Distribution of Stationary and Books • Bonafied Certificate for Bus Pass. • Vikramaditya Yojna for students belonging to general category. • Pratibha Kiran for girl students of urban areas. • Gaon ki Beti for girl students of rural areas. • Awagaman yojna for girl students. • Post matric scholarship to SC/ST/OBC and minority Scholarship • Remedial class for slow learners.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

6189986.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Principal
Administrative	Nill	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Instraction with parents are constantly done in every three months. • Parents share their problems and suggestions with faculty, which proves very beneficial for the college. • All govt schemes are properly executed to students and parents and they are implemented very successfully. • Proper maintained records of parents teachers meet. • Feedback from parents are always appreciated measures are taken for improvement.

6.5.3 – Development programmes for support staff (at least three)

• NCC NSS Units are provided guidance support as per required programme • Personality Development. • Road safty awarness programme. • Tree Plantation. • Seeds bank yojana.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• NSS NCC units of college work for enviornment awarness protection. • Every year plantation is done by students staff of the college. • Blood donation programme organised. • Plasama donation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2020	2	8	27/02/2020	7	Special Camp	Village Kalkheda Neelbad	150
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. • Helped migrated labour to reach their home town during covid scenario. • Awareness given to slum area people of govt financial schemes banking. • Awareness given to students villagers for child protection, child rights child anti abasement • (Human Capitalization) Health Awareness program by which people were aware about covid-19. • Blood donation aids Awareness program are conducted every year in college slum areas. • A novel initiative was done by which on link is generated by the NCC NSS students in which plasma donation to needy people as per requirement of current covid scenario. • Plantation is done by NSS NCC students in college campus, village slum areas. • Hand made mask are donated by the student to public. • Spread awareness of covid through nukkar natak by online mode. • Donated food in slum areas needy people in lockdown period. 2. • Won Gold Medal in senior national Kabbadi competition at National Level. • Kabbadi, cross country,swimming, Gymnastic, dragon boad, (Kayaking) won gold medal at National level • 2 team won Gold medal in dragon board and 2 team won silver medal in a kabbadi and qube ball. • There are 21 players of our colleges has participated in differnent games sports at all India inter university level and represents Barkatullah University • 7 Players of our college participated in State Level Competition. • 37 Players of our college has participated in divisional level competitin in different games sports. • In District level competition 60 players have participated in different games. • College won prize in Yoga competition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://govaccmh.ac.in/wp-content/uploads/2021/04/sports_compressed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

THE VISION OF GOVT ARTS COMMERCE (NAVEEN), COLLEGE IS TO PROVIDE THE HIGHEST QUALITY OF EDUCATION TO THE STUDENTS TO MEET THE FUTURE CHALLENGES OF THE SOCIETY. EDUCATION WILL PROVIDE THE CAPABILITY TO CREATE EMPLOYMENT TO INITIATE OWN BUSINESS LEADING TO THE PROGRESS OF THE SOCIETY. TO PROVIDE FACILITIES FOR MULTIDIMENSIONAL DEVELOPMENT OF ALL FUNCTIONARIES SPECIALLY STUDENTS. TO EMPOWER FUNCTIONARIES IN GLOBAL SKILLS TO ENSURE INTERNAL QUALITY . TO PROVIDE INNOVATIVE ENTERPRISING EDUCATION. TO ENSURE STUDENTS WITH INCULCATION OF ACADEMIC INTERGRITY AND ACCOUNTABILITY. TO GENERATE KNOWLEDGE FOR ACADEMIC GROWTH AND ETHICS. TO GET ACCREDITED BY NAAC WITH A GRADE AND IN NEXT FIVE YEARS 50 OF STUDENTS ARE EITHER EMPLOYED/SELF EMPLOYED OR JOIN POST GRADUATE COURSES AFTER GRADUATION. To generate knowledge for academic growth and ethics. Promoting value-based quality education with special emphasis on character building and leadership qualities. Inculcate knowledge with the help of our highly trained and qualified faculty. To empower the students in order to shape them in new world. Creating innovative connections among all subjects. Strengthening support for a dynamic faculty dedicated to teaching, mentoring, research, and the creative. Inculcate practical knowledge towards real world along with modern academics. Doing good for the society by providing quality education and creating responsible citizens for the future. Focus on the academic, physical and mental growth of our students and a special focus on personality and potential development. To provide outstanding infrastructure with all the advanced facilities. To build socially conscious human resource for India by following quality standards.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To encourage faculty member to publish research papers, books.
- Publication of News letters in the Journal of College.
- Improvement of infrastructure of the college.
- Planning to start other vocational courses in the college.
- Planning to convert degree college to post graduate college.